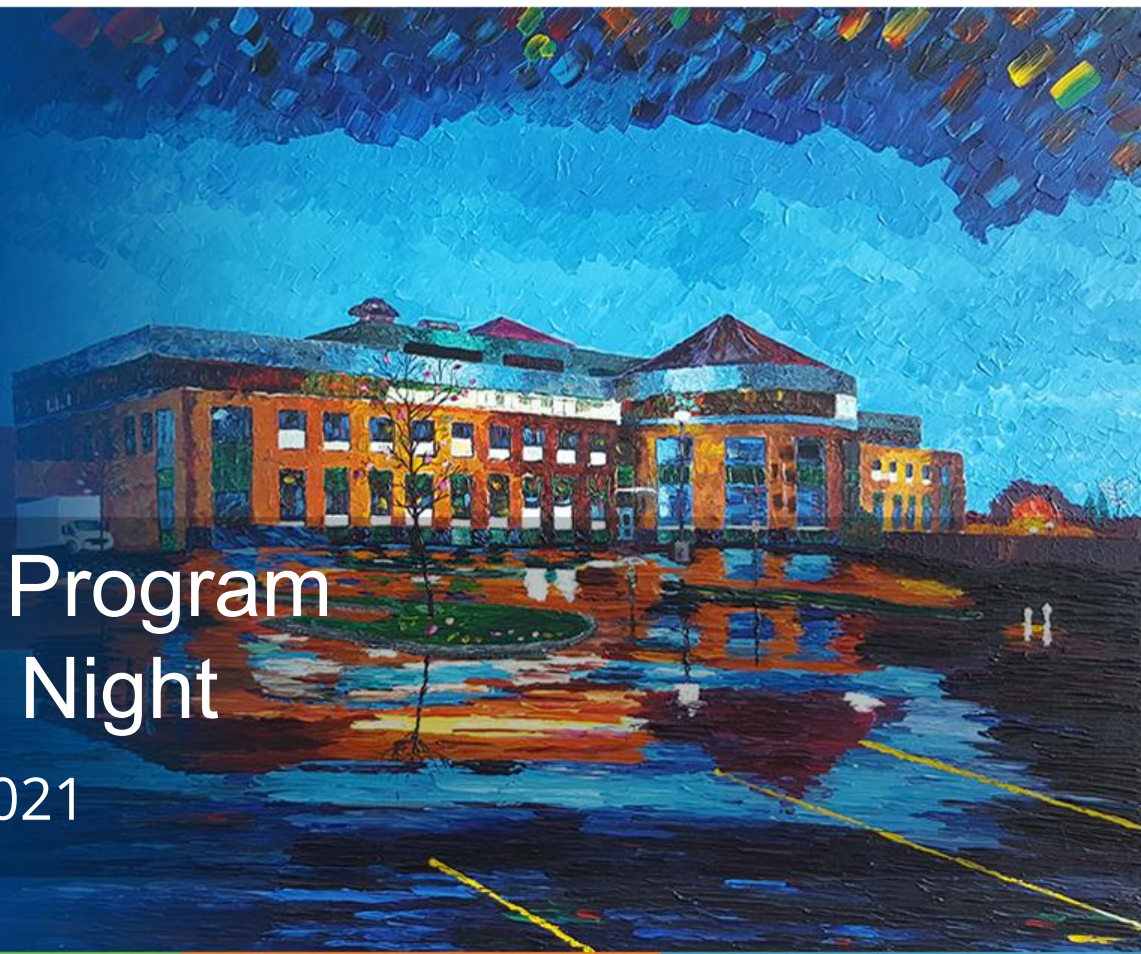




French Immersion Program Parent Information Night

Tuesday, November 23, 2021



OPENING PRAYER

Dear God

Be with us as we create inclusive places of learning that invite and enable each child and young person in our care to grow fully to be all that you know and hope them to be.

Help us to model gratitude for all that has been gifted to us through your bountiful goodness.

We ask this through Christ, Our Lord.

Amen



Kelly Pickard-Lefterys

YCDSB LA RECONNAISSANCE DU TERRAIN



Todd Jamieson
YCDSB Knowledge Keeper

Nous sommes rassemblés sur les eaux et les terres ancestrales de tous les peuples autochtones, qui ont laissé leurs traces sur la Terre Mère avant nous.

Nous reconnaissons respectueusement, ceux qui ont occupé ces territoires dans le passé, ceux qui continuent à l'occuper de nos jours et les prochaines générations qui l'occuperont dans le futur.

Nous prions le Créateur de nous accorder la force et la sagesse pour qu'on puisse, tous, continuer à servir de Gardiens de la Terre.



*CENTRAL
MESSAGING
ABOUT
FRENCH
IMMERSION
PROGRAM*

RATIONALE

- ✓ French is one of Canada's two official languages
- ✓ French is one of Ontario's two official languages of instruction
- ✓ Knowledge of a second language strengthens first-language skills
- ✓ Ability to speak two or more languages generally enhances reasoning and problem-solving, as well as creative-thinking skills
- ✓ Research shows children educated in content subjects (like science and geography) in two languages develop higher reasoning and analytical skills
- ✓ Knowledge of French provides students with an advantage in a number of careers, both in Canada and internationally



DID YOU KNOW THAT...

As per information compiled by the Ministry of Education:

- Francophone permanent residents increased by 55 percent in Ontario between 2018 and 2019.
- According to Immigration, Refugees and Citizenship Canada (IRCC), 5,245 French-speaking permanent residents chose to live in Ontario in 2019.
- In 2019, Francophone immigration increased for the nine provinces and three territories outside Quebec.
- As of 2016, Ontario is home to over 622,000 Francophones.
- Twenty-six regions in Ontario are declared “Francophone,” where residents have the right to access services in French.

WHY CONTINUE IN FRENCH IMMERSION UNTIL GRADE 12?

Transferable skills in Finance/Business:

- You might start in a company with a higher pay structure based on having a bilingual status.
- You might be assigned to work with a specific region that uses French to communicate.
- Continued development of FSL beyond Grade 12 allows you to learn sector specific language which can help with marketability within a company or sector.

Transferable skills in the Trades:

- You might find that work may take you to a region where French is the language most used (i.e., Ice Storm - Eastern Ontario).
- You might find that some of your colleagues may have moved to your region to gain work, speaking French allows for better collaboration
- Continued use of French beyond Grade 12 allows you to communicate with a greater breadth of people and could result in mobility within a company.

FRENCH AS A SECOND LANGUAGE PROGRAMS

Core French	French Immersion
French is the language of instruction.	French is the language of instruction
Minutes per week: <ul style="list-style-type: none">● Grades 1-6 = 120 minutes● Grades 7-8 = 160 minutes	Minutes per week: <ul style="list-style-type: none">● Grades 1-3 = 1275 minutes 85%● Grades 4-8 = 750 minutes 50%
Timeline: Grade 1 - 12 (Grade 1-8 = Minimum 600 hours)	Begins: Grade 1 - 12 (Grade 1-8 = Minimum 3800 hours)

FRENCH IMMERSION PROGRAM BY SUBJECT

Grade	French	English
1-3	Language Arts, Mathematics, Science, Social Studies, Health, Music, Visual Arts, Drama/Dance	Religious Education/Family Life, Physical Education
4-8	Language Arts, Science, Social Studies, Physical Education, Health, Visual Arts	Religious Education, Family Life, Language Arts, Mathematics, Music, Drama/Dance
9	Geography, Religious Education, French	5 additional credits
10	History, Religious Education, French	5 additional credits
11-12	Religious Education, French	6 additional credits

CURRICULUM: SUBJECTS TAUGHT IN FRENCH

- Students will be taught the Ontario Curriculum
- By the end of the Primary grades:
 - Expectations are as outlined in the English-language subject curriculum documents
 - Learning resources provided in French align with the Ontario English language curriculum
- Students will achieve the English language curriculum expectations by the end of Grade 8
- Assessment and evaluation of students is consistent with Board procedures and practices for all students

STANDARDIZED TESTING

EQAO

- **Grade 3: Math (French)**
- **Grade 6: Reading, Writing, Math (English) (Option to use bilingual glossary of Math terms)**

PACE

- **PACE testing done in Grade 4 (English)**

FRENCH IMMERSION SCHOOLS BY COMMUNITY

Aurora: St. Joseph Aurora

Concord: St. Joseph the Worker

Keswick: St. Thomas Aquinas

Maple: Blessed Trinity

Markham: St. Edward, St. Francis Xavier

Newmarket: St. Elizabeth Seton

Richmond Hill: Christ the King, St. Marguerite D'Youville

Stouffville: St. Mark, St. Brendan

Thornhill: St. Anthony

Unionville: St. John XXIII

Woodbridge: St. John Bosco, Our Lady of Fatima

TRANSPORTATION INFORMATION

Transportation eligibility is determined based on where you live. Transportation is not provided to those students attending a program from outside that program's boundary. Transportation will be provided to:

- FI Grades 1-3 students residing 1.2 km beyond the school and within the FI boundary
- FI Grades 4-8 students who live beyond 1.6 km and within FI boundary. Students are required to walk a short distance to and from centralized bus stops.
- No new siblings on a TCH19, including Kindergarten students, will receive transportation to the FI school.

In Secondary, transportation for students is available as follows:

- a. To students who live within the regular FI Secondary school boundary (standard transportation eligibility applies)
- b. To students who live outside the regular schools attendance boundary, within the Transportation Service Area and are non-transit served. (Definition of transit served section 5.11 Policy 203)
- c. Secondary French Immersion Transportation Service Area Maps are available on the Board's website at <https://www.ycdsb.ca/frenchimmersion/>

FRENCH IMMERSION APPLICATION PROCESS



Application process starts **December 3, 2021** for all interested students. This includes students currently in SK at FI schools and siblings of students in FI program must also apply online to indicate interest.



Online applications must be completed and submitted by **January 21, 2022** at www.ycdsb.ca. If you are experiencing any difficulty accessing the online application, contact luisa.coquim@ycdsb.ca. **Applicants who apply after this date will be placed on a waitlist.**



After **January 27, 2022**, applications received will be prioritized according to (1) siblings of students presently in FI program, (2) students within the school's FI boundary, (3) students outside of the home FI boundary but within York Region, (4) students from outside York Region currently in SK.



If the number of applications exceeds the number of available openings, a public lottery process will be conducted at the FI school, at 5:00 p.m. on **January 27, 2022**. Approved applicants will be notified by the school between **February 4 and 11, 2022**.

REGISTRATION PROCESS

1. Following the application & lottery (if applicable) process, the school will contact you when you are eligible to formally register your child.
2. Parents must indicate acceptance of placement by completing required forms no later than **February 11, 2022**.
3. Students who apply after **January 21, 2022** must call the school directly. Applicants will be placed on the bottom of of the lottery waitlist, if one is needed.

F

A

Q

FREQUENTLY ASKED QUESTIONS

1. Why Early French Immersion (EFI)?

Research shows that Early Immersion leads to the highest fluency in French.

2. How does the French Immersion program impact student achievement in other subjects such as mathematics?

Research indicates that the performance of French Immersion students in other subjects is equal to the performance of students in the English program.

FREQUENTLY ASKED QUESTIONS

3. How will my child be introduced to the French language?

Teachers will model and communicate in French throughout the day. Students are also encouraged to communicate in French. As the year progresses, students will become more familiar with sounds and words.

4. Will my child's performance in English suffer?

Learning subjects in French does not interfere with English-language development. In fact, it improves it. There is research that indicates that learning a second language has a positive effect on the students' first language skills. French Immersion students match and often exceed the English skills of other students by the junior grades.

ABOUT OUR SCHOOL



NAME OF SCHOOL

Principal	Mr. Claudio D'Agostini
Staff	44 (Teachers, ECEs, EAs, Secretaries, Custodians, Lunchtime Supervisors)
Catholic School Council Chair and Vice-Chair	Mr. Normand Breton Mrs. Anna Forte
School Building	1972



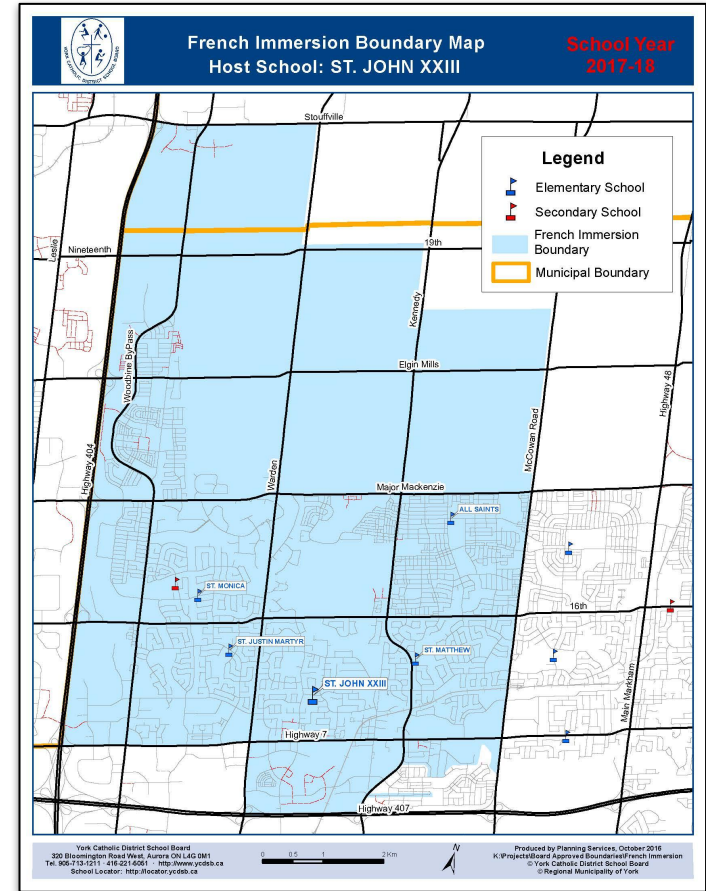
SAMPLE BOUNDARY MAP

Host school: St. John XXIII CES

French Immersion Boundary Feeder Schools:

- All Saints
- St. Justin Martyr
- St. Matthew
- St. Monica

To access the boundary map for your FI school, go to this link: <https://www.ycdsb.ca/schools/>. Locate your FI school and click on the FI boundary map link associated with your school (this will open up a pdf).



COMMUNITY PARTNERSHIPS

- Catholic School Council
- Markham Fire Department
- Markham Food Bank
- ShareLife
- St. Justin Martyr Parish
- Safe School Committee
- Swim to Survive
- Local Municipalities
- York Regional Police (Grades 5-8 VIP Program)



SAMPLE SCHOOL ACTIVITIES/EVENTS/COMMITTEES

- Boys & Girls Basketball & Volleyball (Junior/Intermediate)
- Cross Country
- Track and Field
- Terry Fox Walk/Run
- International Walk to School Day
- Bully Awareness Week
- Catholic School Council Fundraisers and Family Nights

- Spirit Days
- Monthly Liturgies
- Black History Month
- St. John XXIII Feast Day
- Carnaval
- Eco School Initiatives
- Welcome to Kindergarten
- Hot Lunch Programs (i.e. pizza)
- Audio and Tech Club
- Primary and Junior Art Club

- Luke 4:18 Committee
- Clothing, toy and food drives
- Healthy Snack Program
- Scholastic Book Fair
- Share Fair
- Catholic Education Week
- Scientist in the Schools
- Junior and Intermediate Dance Team
- Sacramental Celebrations

Offerings will vary from school to school.



YOUR
QUESTIONS

Thank you

The image features the words "Thank you" rendered in a bold, light blue, 3D sans-serif font. The letters are thick and have a slight shadow cast onto the white wall behind them, giving them a three-dimensional appearance. The text is centered horizontally and positioned in the upper half of the frame. The background is a plain, light-colored wall with a white baseboard at the bottom. The floor in the foreground is made of dark brown wooden planks with a visible grain pattern.